



Bookmark Kit

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Dyslexic Positive Libraries Initiative



DYSLEXIC POSITIVE+
LIBRARIES INITIATIVE

Display Kit

Dyslexic Positive Libraries Initiative

Third Edition February 2026

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Printing Guide

Pages 1-4, frontmatter, printing optional

Pages 5-9, signs & infographics

- In color
- single-sided
- Letter size, 8.5x11 inches
- Cardstock

Cover Art

Ceiling of the Sagrada Família basilica by dyslexic architect Antoni Gaudí

cosmicinema. 2011. [Sagrada Familia Ceiling](#). Deviant Art, CC BY-NC-SA 3.0

Eide, Brock, and Fernette Eide. Dyslexia WOW Poster. Dyslexic Advantage. Used with permission.

Acknowledgements

A debt of gratitude is owed to the following people and organizations for generously allowing use of their images and content:

- Brock Eide & Fernette Eide. Dyslexia WOW Poster. Ceiling of the Sagrada Familia by Dyslexic Architect Antonin Gaudi
- Brock Eide & Fernette Eide. Strengths of Dyslexia
- Kate Griggs. Strengths of Dyslexia
- Sally Shaywitz. Signs of Dyslexia.
- Women of Rubies. Dr. Maggie Aderin-Pocock photograph

Mission

To make every United States public library dyslexic positive by removing barriers to literacy for neurodiverse patrons and building the cultural competency in libraries. Empower library workers to think like reading scientists and develop programming through a neurodiverse lens while providing practical, affordable, ready-to-go resources through collaborative relationships adaptable to meet every community's needs. DPLI is explicitly dyslexic and neurodiverse positive, and believes all can learn to read.



Forward

Purpose: Dyslexia is neurobiologically based. It is not due to a lack of intelligence or desire to learn or apathy. With effective instruction and access to technology tools, and support such as extra time or note-taking, students with dyslexia can learn to read and write well. Dyslexic learners require step-by-step instruction in foundational skills, such as phonemic awareness, decoding, and spelling, with each concept mastered before moving on. Emily's contributions to The Dyslexia Positive Libraries Toolkit provide expert perspective of instructional materials specific to instruction for dyslexic learners, which benefit all learners in a classroom, small group or 1:1 setting. Many people who have dyslexia and received appropriate instruction say the condition has made them more resourceful, creative and willing to persevere through challenges (International Dyslexia Association IDA 2024). Dyslexics possess many strengths that make them high value thinkers, doers and key teammates in life.

Experience: Emily Carley, M.Ed. is a highly skilled educator. An Orton-Gillingham Classroom Educator/Associate (certified 2026) and state licensed professional literacy specialist, Emily has 20 years experience in education, 15 as a dedicated early elementary classroom educator in Vermont public schools. She has served as a literacy consultant for private schools (K-12), and homeschool groups. She is the founder of, The Literacy Spark, LLC. and is currently a specialized literacy instructor (K-12) with a Vermont Public school district teaching 1:1, small group and leading a high school level Core Literacy courses. Emily teaches a master's level course for educators, offers coaching for applying the science of reading into practice. Emily's literacy instruction is scientifically-based, systematic, explicit, multi-sensory and emotionally sound for students of all ages. When she's not teaching, you can find Emily seeking her own adventure. She's quick to take watercolors out of her pack to paint dawns and dusks or venture off to sift through tidepools at the ocean. She frequently challenges herself with new experiences as a writer and content creator, and giving to others in her community. Most recently she's been learning yo-yo-galates, trying to prune an untamable pear tree and seeking new flavors at coffee shop hot spots when traveling, always enjoying conversations around the family table. Emily lives in Montpelier, Vermont.



The Literacy Spark



@theliteracyspark

www.theliteracyspark.org

Created by Emily Carley for The
Dyslexia Positive Toolkit 2025

Reading Skills I Can Use!

Left to Right

Start on the left of the word and read through.

↓
rain

Grapheme Bubble

Pop to each grapheme (left to right) and read each sound.



Blend

Blend the sounds together to read the word.



Syllable Separation

Separate the word into syllables.



Chase the Base

Separate the base from the prefix or suffix.



Lightbulb!

Reread the sentence. Does it make sense?



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My Dyslexia
Superpower is



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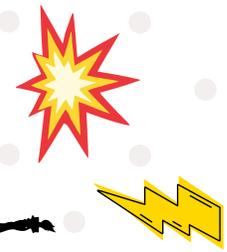
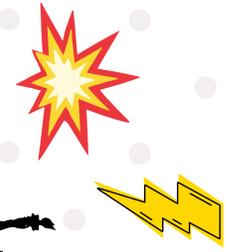
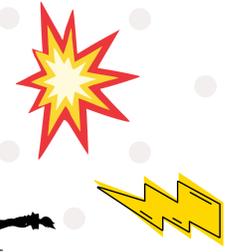
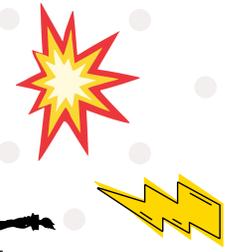
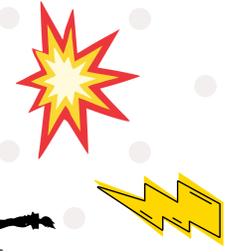
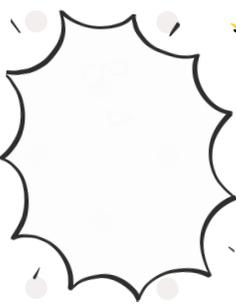
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Superpower is



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Dyslexic Strengths

Imagining. Creating an original piece of work or giving ideas a new spin (84% of dyslexics are above average at Imagining).

Visualizing. Interacting with space, senses, physical ideas & new concepts (75% of dyslexics are above average at Visualizing).

Exploring. Being curious & exploring ideas in a constant and energetic way (84% of dyslexics are above average at Exploring).

Connecting. Understanding self; connecting, emphasizing & influencing others (80% of dyslexics are above average at Connecting).

Reasoning. Understanding patterns, evaluating possibilities & making decisions (84% of dyslexics are above average at Reasoning).

Communicating. Crafting and conveying clear & engaging messages. (71% of dyslexics are above average at Communicating).

This is Dyslexia by K. Griggs and Xtraordinary People: Made by Dyslexia by K. Griggs

Material Reasoning is the ability to reason about the physical characteristics of objects and the material universe (largely 3D spatial reasoning).

Interconnected Reasoning is the ability to spot connections or relationships (e.g., similarity, causality, or correlation), the ability to connect diverse perspectives or see things from other points of view (e.g., interdisciplinary thinking, empathy), the ability to unite bits of information into a single “big picture,” or to spot the “forest in the trees” (e.g., gist and context).

Narrative Reasoning is the ability to construct a connected series of mental scenes from past personal experiences, to recall the past, understand the present, or create imaginary scenes.

Dynamic Reasoning is the ability to recombine elements of the past to predict or simulate the future or reconstruct the unwitnessed past.

The Dyslexic Advantage (2nd ed) by Eide & Eide

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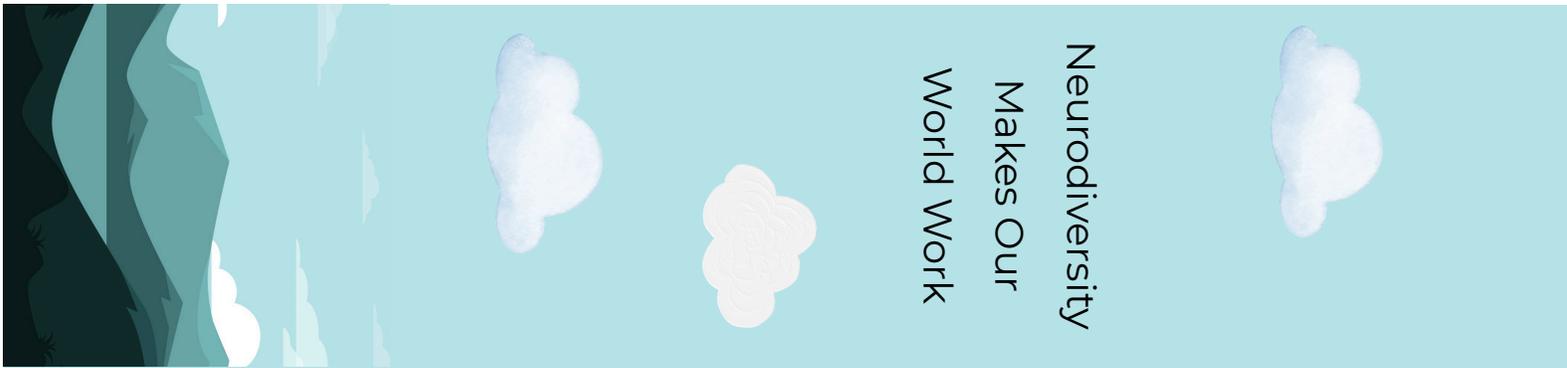
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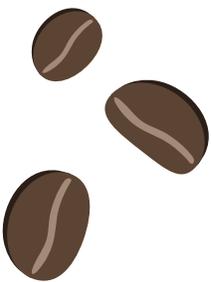
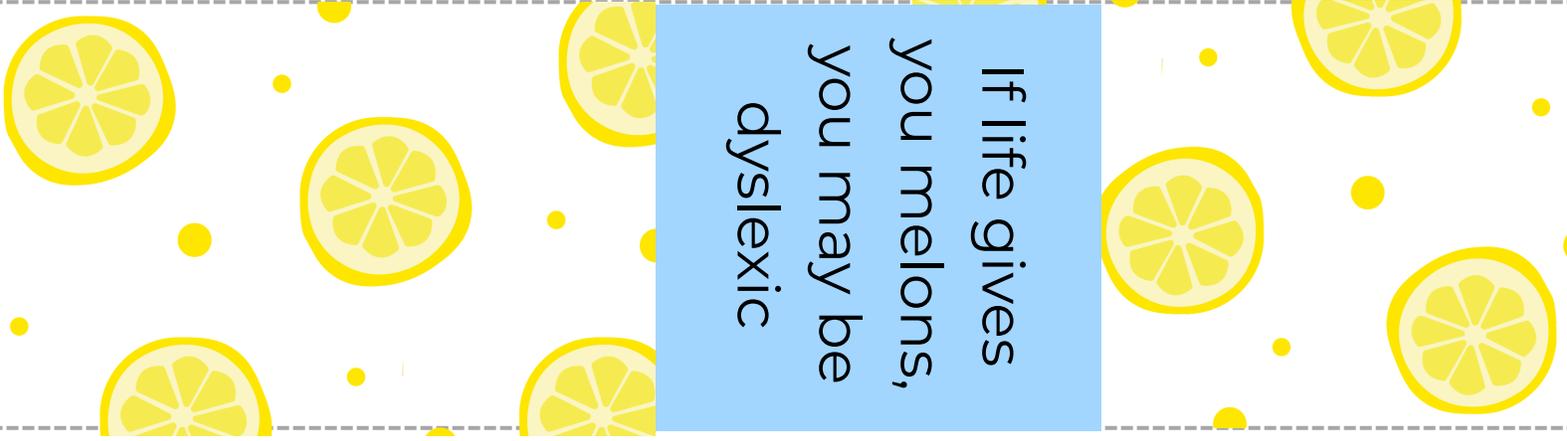
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Neurodiversity

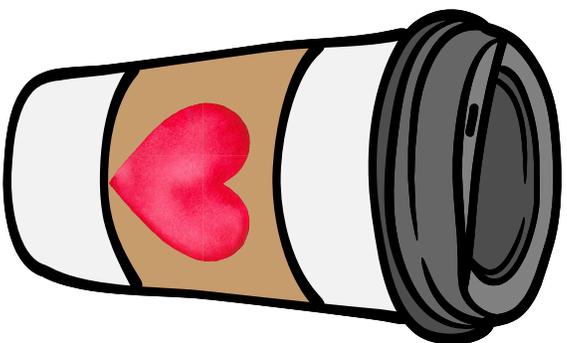
Makes Our
World Work



If life gives
you melons,
you may be
dyslexic



Fueled by
Coffee
and
Dyslexia



Celebrate
Neurodiverse
Teens

Celebrate
Neurodiverse
Kids

