



## Foundational Facts

# Types of Books used to Teach Kids to Read

## Authentic Text



*Information or Enjoyment*

Written for information or enjoyment in natural language. Authentic text is not meant as a teaching tool.

## Predictable, Repetitive Text

*Memorization*

The style of writing meant to teach children to read using a combination of high frequency (sight) words repeated throughout the book and pictures for children to guess words that are more difficult. These types of books encourage memorizations as a strategy as opposed to decoding words.

## Leveled Books

*High Frequency Words*

Books are organized according to a gradient system from A –Z utilizing predictable, repetitive text in the beginning and using a controlled set of high frequency words that will increase in difficulty, while sentences increase in length. They are not controlled by letter and sound correspondences in words.

## Decodable Books

*Sound Aloud*

Sequential and cumulative based on letter and sound correspondences in words. Word choice is controlled by phonics principles rather than high frequency words to memorize. Decodables are meant to be a teaching tool for practice. Once decoding is automatic, children are able to transition to authentic literature.

